

ERASMUS+ KA2 STRATEJIC SCHOOL PARTNERSHIP FAMILY, COMMUNITY AND SCHOOL: THE TROIKA OF MY VALUES!

NEWSLETTER 1

NOVEMBER– DECEMBER 2014

Project Number:

2014-1-PT01-KA201-001041



Erasmus+

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PORTUGAL



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Miranda do Corvo

AUSTRIA



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Kitzbuehel

ROMANIA



Colegiul Economic
"George Baritiu"

GREECE



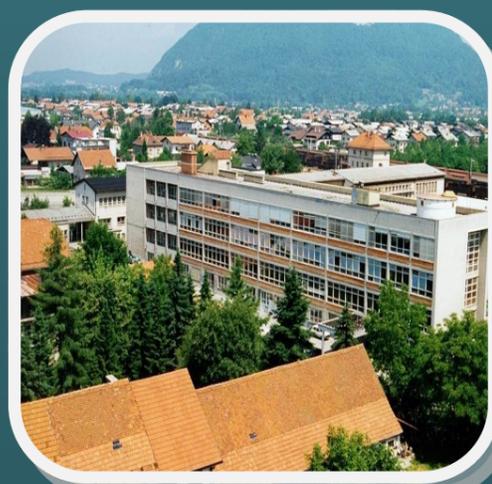
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BELGIUM



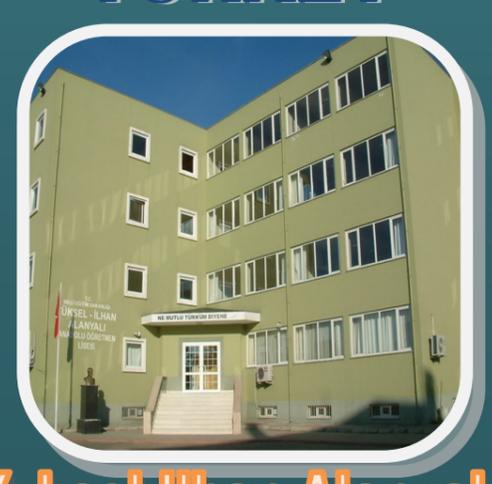
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Summary

The Spanish philosopher Ortega Y Gasset once said that “I am I and my circumstances” (*Meditaciones del Quijote*, 1914). Every individual action depends on one’s character, shaped by the circumstances of one’s own life. Since we were born we have been influenced by people surrounding us. The family is the first pillar of our existence. From the very first moment, even when we are in our mother’s womb, we start to acquire the values transmitted by the mother and by the father... even if they are not aware of that! However, the family is not an island. It’s very interesting to note that sometimes brothers that were educated with the same rules often show a very different attitude. This allows us to say that the community we belong to also plays an important role in the formation of values. The relationship between neighbours, the festivities, the community projects, volunteering projects and many other examples show us the importance of the community. The last axe of this troika is the school, where very different values are crossed, depending on the context of the family and the community. The school is a big mixture of cultures, ideals and different perceptions of reality.

In all the schools involved in this project, we can notice that some important values are missing in the students’ lives. In teachers’ meetings we usually discuss the problem, as it is a very important issue in the learning process. We can observe that many students are very intolerant at different levels. It is also accepted that there is an excessive individualism, even egocentrism. One of the reasons can be the quest for immediate pleasure and self-satisfaction very common in the current hedonistic society. This way of thinking forgets the other as an individual, leading to disciplinary problems and bullying situations.

At this stage, some of our students often think that it is normal not to answer correctly to their teacher or other staff members. For them, there is no difference talking to a friend or to an older person.

“Do as I say, not as I do”

In many occasions, the family, the community and even the school forget that our actions teach more than our words. The hidden curriculum is extremely important in the formation of values. We want parents, community and school to be aware of this fact.

We want the community to be aware of the problem and to actively take part in the solution. In the different stages of this project, we will have the participation of our stakeholders, specially the parents’ associations and the local authorities of each school. They will have an important role in the international meetings, in the surveys and in the analysis of the results. They will also play a very important role in the dissemination, by working the results with other parents (parents’ association) and establishing a community plan to help future kids to acquire important values for the community.



OBJECTIVES

Identify the current practices to promote family, community and school values in the countries of the participating organizations that will enable a deep knowledge of this issue, create school materials for civic education.

Improve linguistic skills
(English as a foreign language)

Search and analyze good practices in the field of family, community and school values

Foster the promotion of family, community and school values amongst European students.

Promote the idea of an "open school" by strengthening the interactions between

Encourage school members (students, teachers, administration) to volunteer in charity and community work, festivities and cultural events.

Promote active citizenship through innovative teaching/learning

Get more autonomy in use of ICT for pupils

Engage schools in promoting, fostering and transmitting values to all students to help build the students' character

Foster an effective values education by articulating the values of the school community and applying these consistently in the practices of the school

Establishing partnership with students, staff, families and the school community as part of a whole-school approach to values and attitudes that enable them to be tolerant, respectful and socially inclusive members of society;

Encouraging students to explore their own, their school's and their communities' values;

Develop the skills, abilities and resilience for social, emotional and physical wellbeing as confident, engaged learners in positive learning environ-

Quiz format

1ST TOPIC: EUROPEAN HISTORY

1. When was the European Union officially founded?
a) 1945 b) 1957 c) 1992
2. How many countries founded the EU?
a) 2 b) 6 c) 9
3. Do you know when the Euro currency was introduced?
a) 1996 b) 2000 c) 2002
4. How many countries are currently in the EU?
a) 19 b) 24 c) 28
5. Do you know which country joined last?
a) Croatia b) Turkey c) Bulgaria

2ST TOPIC: EUROPEAN IDENTITY

1. Which is the capital of the European Union?
a) Brussels b) Strasbourg c) Milan
2. Which is the motto of the European Union?
a) United in diversity
b) Liberty, equality, fraternity
c) I don't know
3. How many stars are there on the EU flag?
a) 12 b) 9 c) 28
4. The Euro currency has strengthened the European position in the world market.
a) Agree b) Disagree c) I don't know
5. Richness of cultures
a) Makes the EU more interesting and stronger
b) Creates a lot of problems and weakens the EU

3RD TOPIC: EUROPEAN ENLARGEMENT

1. Do you agree with a further enlargement of the EU?
a) Yes b) No c) Without opinion
2. Would the enlargement of the EU to countries with different religious traditions change the European identity?
a) Yes b) No c) Without opinion
3. Which are the biggest advantages of joining the EU?
a) Travelling in the EU area without a visa
b) Accessing funds for education, sport and youth
c) Using the national currency in most of the countries of the EU
4. The enlargement of the European Union...
a) Enriches Europe's cultural diversity
b) Makes cultural identities and traditions disappear
5. What do you think about the following statements? European enlargement....
-- cancels border controls and facilitates mobility
a) Agree b) Disagree c) Without opinion
-- adds new frontiers and secures peace
a) Agree b) Disagree c) Without opinion

4TH TOPIC: EUROPEAN MOBILITY

1. The EU borders are..... to all countries in Europe
a) Opened b) Closed
2. Students' mobility in the EU...
a) Improves their skills
b) Makes them lose their national identity
c) I don't know
3. What is the Schengen Area?
a) An area with free movement of people in Europe
b) A protected area in Europe
c) I don't know
4. The EU projects are
a) Useful because everybody in Europe can have opportunity to travel and know more about other countries' cultures
b) Dangerous because the borders of the countries are opened to any danger coming from outside
5. The EU encourages mobility in Europe.
a) Agree b) Disagree c) I don't know

5TH TOPIC: EUROPEAN CITIZENSHIP

1. The universal EU citizenship
a) Will make the EU stronger
b) Will not change anything
c) I don't know
2. What are the values promoted in the EU states?
a) Tolerance, justice, solidarity, democracy
b) Violence, democracy, respect
c) Equality, respect of laws and human rights
3. Do you believe that being part of the EU could limit the cultural identity and the traditions of your country?
a) Yes b) No c) I don't know
4. When people from a EU country move to another EU country, do you think they are treated in the same way?
a) Yes b) Not always c) No
5. How many official languages are there in the EU?
a) 21 b) 24 c) 27

“Your beliefs become your thoughts,
Your thoughts become your words,
Your words become your actions,
Your actions become your habits,
Your habits become your values,
Your values become your destiny.”
– Mahatma Gandhi

“Don't waste your love on some-
body, who doesn't value it.”
– William Shakespeare, *Romeo
and Juliet*

The aim of education is
the knowledge, not of
facts, but of values.
– William S. Burroughs

“Try not to become a man of
success. Rather become a
man of value.”
– Albert Einstein

It's not hard to make de-
cisions when you know
what your values are.
– Roy E. Disney

A man who dares to waste
one hour of time has not dis-
covered the value of life.”
– Charles Darwin, *The Life &
Letters of Charles Darwin*

“Your time is way too valuable
to be wasting on people that
can't accept who you are.”
– Turcois Ominek

Sometimes you will never know the
true value of a moment until it's be-
come a memory.

Strive not to be a success, but
rather to be of value.
– Albert Einstein

Values are like finger-
prints. Nobody's are the
same, but you leave “them
all over everything you do”
– Elvis Presley

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2nd Project meeting: Miranda do Corvo,
 Portugal, 9-13 March 2015

— Short-term join + Staff training event